

Indiana College Readiness Report

2012 High School Graduates Wells County



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	101	89	88%
Core 40	139	83	60%
General	115	23	20%
High School Graduation Waiver Status			
Graduated with Waiver	40	7	18%
Graduated without Waiver	315	188	60%
Advanced Placement Status			
Took and Passed an AP Test	36	31	86%
Took but Did Not Pass an AP Test	72	63	88%
Did Not Take an AP Test	247	101	41%
21st Century Scholar Status			
21st Century Scholar	40	29	73%
Non 21st Century Scholar	315	166	53%
Socioeconomic Status			
Free or Reduced Lunch	73	28	38%
Non Free or Reduced Lunch	282	167	59%
Race/Ethnicity			
White	338	187	55%
Black	0	--	--
Hispanic	11	6	55%
Asian	1	***	***
Other	5	***	***
All Students	355	195	55%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	136	38.3%
Indiana Private College (non-profit)	39	11.0%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	7	2.0%
Out-of-State Private College (non-profit)	13	3.7%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	160	45.1%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	56	2	4%	***	***
Core 40	62	23	37%	19	83%
General	18	14	78%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	20	0	0%	--	--
Took but Did Not Pass an AP Test	40	1	3%	***	***
Did Not Take an AP Test	76	38	50%	***	***
21st Century Scholar Status					
21st Century Scholar	22	9	41%	***	***
Non 21st Century Scholar	114	30	26%	***	***
Socioeconomic Status					
Free or Reduced Lunch	21	7	33%	***	***
Non Free or Reduced Lunch	115	32	28%	***	***
Race/Ethnicity					
White	130	36	28%	27	75%
Black	0	--	--	--	--
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	136	39	29%	30	77%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	23	17%	17	74%
English/Language Arts Only	5	4%	***	***
Both Math and English/Language Arts	11	8%	***	***
No Remediation	97	71%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	25	18.4%
Indiana State University	0	0.0%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	10	7.4%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	3	2.2%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	37	27.2%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	16	11.8%
Ivy Tech Community College	43	31.6%
Vincennes University	2	1.5%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	75	55.1%
Associate Degree (two-year)	50	36.8%
Award of at least 1 but less than 2 academic years	2	1.5%
Award of less than 1 academic year	1	0.7%
Unclassified undergraduate	8	5.9%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	107	79%
Part-Time Students	29	21%



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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	24	18%
Business and Communication	17	13%
Education	8	6%
Health	29	21%
Science, Technology, Engineering, and Math (STEM)	19	14%
Social and Behavioral Sciences and Human Services	7	5%
Trades	10	7%
Undecided	22	16%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	56	3.2	26.51
Core 40	62	2.5	18.40
General	18	2.4	11.28
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	20	3.1	24.00
Took but Did Not Pass an AP Test	40	3.1	26.35
Did Not Take an AP Test	76	2.5	17.03
21st Century Scholar Status			
21st Century Scholar	22	2.9	22.00
Non 21st Century Scholar	114	2.8	20.56
Socioeconomic Status			
Free or Reduced Lunch	21	2.6	18.29
Non Free or Reduced Lunch	115	2.8	21.25
Race/Ethnicity			
White	130	2.8	20.73
Black	0	--	--
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	136	2.8	20.79

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	56	51	91%
Core 40	62	48	77%
General	18	9	50%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	20	17	85%
Took but Did Not Pass an AP Test	40	38	95%
Did Not Take an AP Test	76	53	70%
21st Century Scholar Status			
21st Century Scholar	22	17	77%
Non 21st Century Scholar	114	91	80%
Socioeconomic Status			
Free or Reduced Lunch	21	12	57%
Non Free or Reduced Lunch	115	96	83%
Race/Ethnicity			
White	130	104	80%
Black	0	--	--
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	39	25	64%
No Remediation	97	83	86%
All Students	136	108	79%



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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.